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**BRING HOUSTON, TEXAS TOGETHER FOR CHILDREN**  
*Houston Celebrates National Week of the Young Child*

April 24, 2009 – The Center in Houston for Infant Learning and Development (CHILD) asks Houston, Texas to come together for children during the Week of the Young Child (April 19-25, 2009). As part of the national Week of the Young Child, Houston is honoring young children and all those who make a difference in children’s lives.

“All young children need and deserve high-quality early learning experiences that will prepare them for life, and Houston has a great opportunity to do our part to help young children,” said Aaron Carrara Vice President, CHILD. “Week of the Young Child is a time to recognize the importance of early learning for all young children, and to bring Houston together to help give all young children a great start.”

In collaboration with the Houston Area Association for the Education of Young Children (HAAEYC), CHILD will host a Week of the Young Child booth at the Children’s Museum of Houston. In honor of Week of the Young Child, HAAEYC is sponsoring an event from 9:00 am – 2:00 pm for children, families and early childhood practitioners at the Children’s Museum of Houston, 1500 Binz Street, Houston, 77004. Tickets are free and may be obtained by contacting HAAEYC at 713-\*781-2155. Week of the Young Child, sponsored by the National Association for the Education of Young Children (NAEYC), is an opportunity for early childhood programs across the country, including child care and Head Start programs, preschools and elementary schools, to hold activities to bring awareness to the needs of young children.

Young children and their families depend on high-quality education and care, which help children get a great start, and bring lasting benefits to Houston. Week of the Young Child is a time to recognize the importance of early learning and early literacy, and to celebrate the teachers and policies that bring early childhood education to young children.

CHILD and the entire city of Houston has early childhood professionals working together to improve professional practice and working conditions in early childhood education, and to build public support for high-quality early childhood education programs.

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